**French I**

**School Year 2021-2022**

**Thomas County Central High School**

**Foreign Languages Department**

**INSTRUCTOR INFORMATION**

**Name Kelly Arno**

**Office** E-9

**E-mail** karno@tcjackets.net

**Tutorial** Wednesday 3:15 – 3:45 and by appointment

**Phone** 229 225 5050 (ext 2700)

**COURSE INFORMATION**

**Course Description** The level I language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It

assumes that the students have minimal or no prior knowledge of the language or culture.

**Course Text** *T’es branché ? 1* *Blue* ($79.95)

*Students will have access to an online textbook through passport.emcl.com*

*Students will be issued a physical textbook on an as-needed basis. Students will be charged the FULL price to replace a lost or damaged textbook.*

**Course Content**

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| --- | --- |
| **Unité 1 – Bonjour, tout le monde!** | |
| Introductions/Greetings | Make / Accept / Refuse Invitations |
| **Unité 2 – Les passe-temps** | |
| Likes/Dislikes | Preferences / Agreement / Disagreement |
| **Unité 3 – À l’école** | |
| School / Class Subjects | School Supplies |
| Telling Time | Asking Questions |
| **Unité 4 – Le week-end ensemble** | |
| Making Plans | Ordering in a café |
| Making Predictions |  |
| **Unité 5 – Les gens que je connais** | |
| Members of the Family | Birthdays |
| Professions | Holidays |
| **Unité 6 – La rue commerçante** | |
| Shopping for Clothes | Shopping for Food |
| Quantities | Sequencing Events |
| **Unité 7 – A la maison** | |
| Homes | Setting the Table |
| Technology |  |
| **Unité 8 – A Paris** | |
| Weather | Places around Town (Paris) |

**Required Materials**

* Chromebook or other computer (Chromebooks provided by TCCHS)
* Internet Access (assignments, including homework, classwork, and quizzes, may be assigned online)
* 1.5” or larger 3-ring binder
* Spiral notebook with easy-tear pages or loose leaf paper
* Writing utensils

**Expectations:** By the end of Level I, students will exhibit Novice-Mid to Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines), with the ability to:

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| --- | --- |
| Use basic greetings, farewells, and expressions of courtesy. | Identify the main ideas and some details when reading and listening. |
| Express like/dislike, emotions, and agreement/disagreement. | Comprehend simple, culturally authentic reading materials. |
| Make simple requests. | Understand simple instructions. |
| Ask for clarification. | Differentiate among statements, questions, and exclamations. |
| Give simple descriptions. | Recognize basic non-verbal cues. |
| Comprehend basic directions. | Give basic information about self and others using suggested topics. |
| Ask questions and provide responses based on suggested topics. | Demonstrate basic geographical knowledge. |
| Use formal and informal forms of address | Recognize similarities/differences between target language and English. |

**COURSE POLICIES AND GUIDELINES**

**Grading Policy** The final course grade will be calculated according to the following percentages:

Homework .......................................................................................... 10%

Daily Assignments .............................................................................. 15%

Quizzes ............................................................................................... 25%

Projects/Tests ..................................................................................... 30%

Benchmark .......................................................................................... 20%

TOTAL………………………………………………………………………..100%

Students and their parents have access to grades via the Parent Portal on the Thomas County Schools district webpage (Thomas.k12.ga.us – click the “For Parents” tab to access Parent Portal). When a ZERO appears for an assignment, students will have **one week** to turn in the missing assignment until that ZERO becomes permanent. If the student needs an additional copy of an assignment, he/she must contact the teacher AFTER SCHOOL to receive a copy. Missing assignments will NOT be given during instructional time.

**Attendance/Tardiness** Students are expected to be in class every day and on-time. Please refer to the student handbook and become acquainted with the rules governing attendance. Students may receive a teacher detention for 3rd and 4th tardies. All subsequent tardies will be referred to administration and handled according to the student handbook. If a student is absent (excused or unexcused), it is the student’s responsibility to collect make-up work and turn in missed assignments within 3 days of returning to class. Assignments and make-up work not collected by the student after an absence (excused or unexcused) will count as missing and will be entered into the gradebook as a ZERO. ***STUDENTS ARE RESPONSIBLE FOR TURNING IN ALL ASSIGNMENTS.***

**Food, Cellphones** It is strictly **prohibited** to eat food in class except during designated breakfast/lunch times. Water is permitted in a container with a tightly fitting lid. Cell phones and other electronic devices MUST be put away during class unless students are specifically instructed to use them. Cell phones and other electronic devices may be confiscated if used inappropriately during instructional time. Refer to your student handbook.

**Academic Integrity** Cheating, copying and plagiarism are forms of academic dishonesty and constitute a very serious offence. Even if you study or practice with a classmate, be sure to prepare your own individual work unless it is a group assignment. All students are expected to do their own work and to uphold a high standard of academic ethics. For classwork and homework assignments, the first instance of cheating/copying will result in 50% credit of the original grade and parent contact. Every subsequent instance of cheating/copying will result in ZERO credit. Cheating/Copying on tests, quizzes, or projects will result in an automatic ZERO.

**Remind 101** To receive reminders of important dates, including due dates, test and quiz dates, etc, send the text message “@karno1” to 81010.

**CLASSROOM RULES AND EXPECTAIONS**

* Come prepared to work and participate every day.
* Arrive to class on time in an orderly fashion, take your seat immediately, and begin the bellwork assignment which is posted on the board every day.
* Treat both the teacher and your fellow students with respect at all times. Ridicule and rude/discruptive behavior will not be tolerated.
* At the end of class, remain seated and wait for the teacher to dismiss you before getting up to leave. The teacher dismisses the class…NOT THE BELL. Lining up at the door will not be tolerated.
* Inappropriate behavior and repeated violation of classroom rules and expectations will result in disciplinary measures in accordance with the student handbook, which may include teacher detention and administrative referrals.